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# Seeds of Survival (SoS) Project
# Supported by : USC Canada
# Annual Report May 1, 2015 to April 30, 2016

## 1. Introduction

D`qv¼i †mev ms¯’v ( BDGmGm) bxj dvgvix †Rjvi GKwU Ajvf RbK †¯^Qv‡mex ms¯’v| BDGmGm weMZ 2002 mvj n‡Z bxj dvgvix †Rjvq wewfbœDbqbgj K KvR K‡i Avm‡Q| `vZv ms¯’v BDGmwm KvbWvi mn‡hvwMZvq ‡g 2010 n‡Z 2015 ch®Í bxj dvgvix m`i Dc‡Rjvi jÿ¥Pvc BDwbq‡b exR wbivcËv I ˆewPZÎZv, Rjevqycwie‡Z©b Awf‡hvRb I c•Kgb, Mülgxb A_®bwZi Dbqb, †RÛvi mgZv Kivi gva¨g h‡e bvix cjæl‡`i †UKmB Dbqb Kivi Rb¨ **Adolescent Livelihood Opportunities (ALO) project** ev¯Íevqb K‡i‡Q| G mg‡q ms¯’vi mÿgZv thgb te‡o‡Q †Zgwb miKvi I bvMwiK mgv‡Ri mv‡_ m¤úK© Dbqb n‡q‡Q| ZviB avivevwnKZvq bxj dvgvix m`i Dc‡Rjvi jÿ¥Pvc I cjvkevox BDwbq‡b †g 2015 n‡Z Lv`¨ cyó I exR wbivcËv Dbqb Kivi gva¨g h‡e bvix cjæl‡`i †UKmB Dbqb **Seeds of Survival Project (SOS)** cÖKí ev¯Íevqb Kiv n‡”Q| †gvU 19 wU Mülg 3340 Rb h‡e bvix cjæl (bvix-2672I cjæl-668) GB cÖK‡íi mivmwi AwaKvi‡fvMx|

## a. Achievements and challenges (2 paragraphs only)
Highlight the major and most significant achievements and challenges of the first year and please explain if any changes or events have led you to change or shift your expectations for the project and foreseen outputs, outcomes and impact.

cÖK‡íi cÖq mKj Kg®KvÛB md‡j¨i mv‡_ cwiPwjZ n‡q‡Q| Zvrch©Y©ARÍbi g,ta¨ i‡q‡Q-

114 wU `‡j 3340 Rb mivmwi AwaKvi‡fvMx‡K msMwVZ Kiv n‡q‡Q, hvi 80 fvM bvix m`m¨| m`m¨iv kvKmewR Drcv`b, t`kxq exR Drcv`b, msMÖn I msiÿY we‡lq m‡PZb n‡q‡Q Ges 25 fvM m`m¨ AwRZ Ávb KvR jvMv‡”Q| Zviv e‡Ri Rb¨ Avjv`v cøU ˆZix Ki‡Q| †K‡Pv mvi Drcv`bi we‡lqwU e¨vcKfv‡e m`m¨iv Mühb K‡i‡Qb Ggb wK cÖKíf© m`m¨‡`i evB‡ii wK‡b
wK‡bRRbmwaviY Drcv`bi D‡`¨vMwU wb‡q‡Qb| ˆRe KvKmewR, KvKmewii exR, †K‡Pv I †K‡Pv mvi we¶q K‡i cwie‡ii Avq evo‡Q hvi KZⁿ¡ibvix‡`i n‡Z| cwie‡ii gZwewbgq I wm×šÍ ‡bIqvi †ÿ‡Î bvixi AskMühY evo‡Q| mgv‡R bvix‡`i PjvPj I gh®v‡ev evo‡Q hv †RÛvi mgZv ARⁿ‡b fywgKv ivL‡Q|

cÖK‡íi msMwVZ m`m¨iv cÖKí cwiPwjZ mfv, cwi‡ek I exR‡gjv, wmGmwe tbUIqvK©mfv I wewfbœcûK`ÿ¨tY AskMühZYi ga¯‘‡Zq wb‡R‡`i i g‡a¨ ̄cwiPZ n‡q Zv¡‡i g‡a¨ ̄thvM‡hvM m¥ó n‡q‡Q| d‡j Zv¡‡i AvZ₩wek₩m I m¾gZv te‡o‡Q| ̄vbxq miKvi, Kwl we‡fvM I ̄vbxq bvMwiK mgv‡Ri mv‡_ AwaKvi‡fvM‡`i i thvM‡hvM te‡o‡Q| Zviv wewfbœtmev Mühb‡Z hv‡”QI wewfbœ we‡fvM‡KI thvM‡hvM Ki‡Qb| Zviv m¤úiwiY Awa`ßi G we‡lqitK BwZevPK fy‡e MühY Ki‡Qb| cÖK‡íi Kgⁿv Avb‡`¨i mv‡_ d¨wmwj‡UUÍii i fawgKv cvjb Ki‡Qb| BDGmGm e¯e¯v cwi‡¯i Kvh®Ki ZÊ‡avevb I BDGmwm KvbWvi KwiMwi mnvqZv mvdj¨ ARⁿb ¸iæZZⁿ¡©fawgKv cvjb Ki‡Q|

| | | Activities | Target | Achievement | Male | Female | Total | Remarks |
|---|---|---|---|---|---|---|---|---|
| **Output 1: Farmer-driven research and innovations developed to strengthen seed security and promote the sustainable use and conservation of plant genetic resources (PGRs)** | | | | | | | | |
| 1.1 Assess specific needs in local seed systems through USC's Seed Security Assessment Methodology[i] | 01 | Staff Training PVS Implementation ( TTC) | - | 01 | 02 | 05 | 07 | With Pratap in October |
| 1.2 Increase access to seed diversity through participatory varietal selection (PVS) and diversity kits, to address local seed system needs | 02 | PVS Workshop | 04 | 04 | 27 | 73 | 100 | |
| | 03 | PVS Seeting | 10 | 10 | 04 | 06 | 10 | |
| | 04 | Farmers Field day | 01 | 01 | 20 | 80 | 100 | |
| 1.3 Establish new community seed banks (CSBs) and promote the organization of CSB networks to enhance seed security and diversity | 05 | Community Seed Bank Network Meeting | 02 | 02 | 02 | 18 | 20 | |
| 1.4 Multiply and disseminate adapted seed varieties to strengthen climate resilience and productivity through CSBs, community-based seed production, networking of seed producers, seed fairs and diversity kits. | 06 | Demonstrate Organic Seed Plot | 10 | 10 | 0 | 10 | 10 | |
| | 07 | Estabilished Seed Model Farmer | 15 | 15 | 01 | 14 | 15 | |
| 1.5 Provide training on seed production for vegetable or other crops for which dependence on external seed sources is high | 08 | Training on Seed Production and Conservation to the Farmer | 03 | 03 | 05 | 50 | 55 | |
| | 09 | Strategy revew workshop for CSB Association | 01 | 01 | 02 | 18 | 20 | |
| 1.6 Support CSB associations and farmer groups to develop strategies to enhance their sustainability | 10 | Assist to registries the CSB Network | 09 | 09 | 07 | 173 | 180 | |
| **Output 2. Practices implemented to improve natural resource management and diversify farming and food systems diversifying farming and food systems** | | | | | | | | |
| 2.1 Provide training, material and support to apply soil conservation and compost management | 01 | Training on soil mgt. to Group leaders & Model farmer/selective farmers | 02 | 02 | 05 | 50 | 55 | |
| | 02 | Develop Vermi compost cluster | 01 | 01 | 03 | 57 | 60 | |
| | 03 | Demonstrate Organic Pesticides | 20 | 20 | 06 | 14 | 20 | |
| 2.2 Support the diversification of agricultural production systems, through women and youth-managed market and home gardens | 04 | | | | | | | |
| | 05 | Established organic vegetables garden (Seed support) | 200 | 200 | 25 | 175 | 200 | |
| | 06 | Established Organic Market Corner | 02 | 02 | 02 | 0 | 02 | |
| | 07 | Established Germplasm conservation plot of | 10 | 10 | 02 | 08 | 10 | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | indigenous crop species | | | | | |
| | 08 | Demonstrate Organic Field Crop | 19 | 19 | 06 | 13 | 19 | |
| | 09 | Linkage meeting between demand side actors (Mobile Vendor, Market Corner, Agro Retailer, etc.) and Supply Side Actor (Farmer) | 02 | 02 | 18 | 17 | 35 | |
| 2.3 Support farmer-driven research and innovation to reduce field and post-harvest losses | 10 | ToT on harvest and post harvest management to the young farmers group leaders | 02 | 02 | 03 | 52 | 55 | |
| | | Study/research on post harvest loses by the farmers of vegetables crop | 01 | 01 | 14 | 46 | 60 | |

Output 3. Developed/ strengthened small farm based enterprises and promote marketing of seeds and other high value agro biodiversity products

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 3.1 Carry out value chain, market analyses and feasibility studies for seeds and other high value agrobiodiversity products from home and group gardens | 01 | Market analyses and feasibility studies workshop | 01 | 01 | 05 | 15 | 20 | |
| | 02 | Trg. on high value crop production of selective farmers | 01 | 01 | 05 | 25 | 30 | |
| | 03 | High Value crop Linkage to marketing | 01 | 01 | 10 | 10 | 20 | |
| 3.3 Provide training to community-based women's and youth groups in financial management, book-keeping, and organizational development | 04 | Provide training & Materials support to on record keeping & financial management the group leader | 02 | 02 | 02 | 48 | 50 | |

**Output 4. Gender equality and youth engagement strategies developed implemented to promote women and youth's leadership, economic empowerment and access to resources**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 4.1 Provide opportunities for youth to engage in collective initiatives and to develop leadership skills | 01 | Leadership Development Training to the selective Members | 02 | 02 | 02 | 48 | 50 | |
| | 02 | Day observation on women rights | 01 | 01 | 80 | 170 | 250 | |

**Output 5. Best practices and evidence based knowledge on program results analyzed and documented**

| 5.1. Organize events such as seed fairs and produce user friendly materials for knowledge sharing and dissemination | 01 | Arrange Seed Fair | 01 | 01 | 800 | 1250 | 2050 | |
| | 02 | Develop Local Seed Album | 01 | 01 | Species 47 | Variety 67 | | |
| 5.1.3 Annual publication on field base farmers success, PVS, PGR, CSB etc | 03 | Annual publication on field base farmers success | 01 | 01 | 02 | 10 | 12 | |
| 5.2 Coordinate exchanges among farmers (including women and youth) and local partners to reflect on innovations and best practices | 04 | Quarterly Coordination meeting with USC partners | 04 | 04 | 07 | 03 | 10 | |

**Output 6. Program innovations, adapted seed varieties and best practices disseminated through knowledge sharing, training and policy outreach and influence[ii]**

| 6.1 Provide hands-on training to other key actors (NGOs, government agencies,) to integrate Seeds of Survival practices such as CSBs, PVS, etc into their programs | | | | | | | | |

**Other Activities**

| | 01 | Staff Develop Training | 02 | 02 | 06 | 05 | 11 | |
| | 02 | Group Formation | 114 | 114 | 668 | 2672 | 3340 | |
| | 03 | Baseline Survey | 334 | 334 | 34 | 300 | 334 | |
| | 04 | Inception Meeting with all stake holders | 01 | 01 | 40 | 110 | 150 | |

P¨v‡j Ä t

# gvÎ 2 g¤m mg‡qi g‡a¨ ¯f msL¨K (1 Rb †UKwbK¨j Awdmvi, 5 Rb mnvqK I 1Rb fj¤wUqvi) Kg®w`‡q mxW g¨wics I †eRj¨Bb m¤f¬m¤úb¤K‡i Gj¤Kv, Dc‡hvMx m¤m¨ wbef©Pb I 114 wU `j MUb Kiv|

# i¤mvq¤bK mvi I K¤Ubvk‡Ki cwie‡Z©Re mvi e¨envi K‡i kvK mewR Drcv`b m¤¢ GiKg Av¯v m¤m¨‡`i Kg wUj| gZ¤eblg‡qi mgq ¯fKvi Ki‡j I ev¯ev‡te‡i kvi fwM m¤m¨ Ab¨ m¤‡m¤i mvd‡j¨i Rb¨ A‡cÿv KiwQj| cÛg w¨‡K‡ewk fwM m¤m¨ †K‡Pv nvZ w¨‡q bv0‡Z c0›` Ki‡Zv bv|

# ˆRe c×wZ‡Z Drcvi¨Z kvKmewRi Rb¨ evovwZ †Kvb evRvi gj¨¨ cv‡Z"0b bv|

# ˆRe c×wZi kvKmewR AvKv‡ti †QvU nq, AwKvevKv nq Ges is PvK-wPK¨ _v‡K bv d‡j evRv‡ti Pwm`v Kg|

# ˆRe wFUwwgb I ˆRe KvUbvkK ˆZi×i mgq `wMôÖ nq †mRb¨ m¤m¨iv Drmvn Kg †¯Lv‡"Q|

# extRi Av`Ẑv gʋcʋi hš¿bʋ _ʋKʋq exR eᷛʋstK ZʋrẏʋbK I muVKfʋte Av`Ẑv cᴡigʋc Kiʋ hʋq bʋ|

# KɫqKᴡU gᴍʋjg bʋix `ɫj i m`m᷃iʋ cjæl Kgᴔ AskMᴔY Pʋq bʋ|

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## 3. Outputs Please

3.1. Output 1: Seed security and diversity

# Activity: **Demonstrate Local  Variety Seed Plot:** KᴡgDᴡbᴡUɫZ exR Drcʋ`b, msMᴔ I msiẏY c×ᴡZ Ges extRi ᴡeᴡfbᴐRʋZ-cᴔRʋZ eᴘ×i Rb᷃ jẏxZ m`m᷃ɫ`i mᴠɫ_10 ᴡU KᴡgDᴡbᴡUɫZ `jxq AʋɫjʋPbʋi gʋa᷃ɫg 10 Rb PʋlxᴡbeᴔPb Kiʋ nq| ᴡbeᴔPZ Pʋlxiʋ cᴐZ᷃ɫKB 03 kZK Kɫi᷃ɫgᴡU 30 kZK RᴡgɫZ kxZKʋjxb I Mxᴐ§Kʋjxb kʋɫKi ( jʋclʋ kʋK, cʋjs kʋK, aᴡbqʋ, gʋiʋkʋK) exR cøU ᷃ʋcb Kɫib| Drcᴡ᷃Z exR ᴡ᷃ɫq hᴘʋ Kl.Kiʋ cᴡieʋɫi extRi Pᴡn`ʋ ɫgUʋɫbʋi cɫo D0Z¡exR ᴡeᴘµ Kɫi cᴡieʋɫi Aʋq eᴘ× Kɫib|

# Activity: Participatory Variety Selection ( PVS)-`ɫj i m`m᷃ I AᴡfÁ Kl.K mnɫgᴡU 80 Rb AskMᴔbKʋixi mgš᷃ɫq 04 ᴡU KᴡgDᴡbᴡUɫZ 04 ᴡU GdᴡRᴡWi gɫa᷃ ɫdʋi ɫmj GbʋjʋBᴡmm Kɫi AskMᴔb gjK ᴡbeᴔPb Kiʋ nq| Zʋi gɫa᷃ ᴡQj  gᴡiP (AʋKʋkx I ᴡe»`y) UɫgɫUʋ -( gᴡbK I iZb) ɫe¸b - (^PZʋjx I LULᴡUqʋ )| ᴡbeᴔPZ cᴐZ᷃KᴡU meᴡR ɫẏZ 03 kZK cᴡigʋb RᴡgɫZ 10 Rb Kl.KᴡcᴡfGm cøU eʋ᷉Íeʋqb Kɫib| ᴡcᴡfGm cøU Gi PʋlKZ meᴡRi gɫa᷃ ɫh RʋZᴡUi djb ZjbʋgjK fʋj I ɫiʋM cᴐZɫiʋa ẏgZʋ ɫekx  cᴐgʋb nɫhɫQ ɫmBRʋZᴡUɫK exR iʋLʋi Rb᷃ ᴡbeᴔPb Kiʋ nɫqɫQ| ᴡbeᴔPZ RʋZ nɫ"Q gᴡiP (AʋKʋkgᴘx), UɫgɫUʋ (iZb)I ɫe¸b (LULᴡUqʋ)| ᴡbeᴔPZ meᴡRi exR 10 Rb Pʋlx  msiẏY KɫiɫQb| cieZᴔɫgš᷃ɫg ᴡmGmᴡe ɫbUIqʋK᷈Gi gʋa᷃ɫg m¤úᴔᴡwiZ nɫe|

# Activity:Community Seed Bank Network Formation-  cᴐZ᷃K `j ɫ_ɫK DcɫhʋMx 1/2 Rbm`m᷃ ᴡbɫq `ᴘ BDᴡbqɫbi  09 ᴡU KᴡgDᴡbᴡUɫZ 20 Rb Kɫi᷃ ɫgᴡU 180 Rb m`m᷃ ᴡbɫq 09 ᴡU KᴡgDᴡbᴡU exR eᷛʋsK ɫbUIqʋK᷈MVb Kiʋ nɫqɫQ| 9ᴡU KᴡgDᴡbᴡU exR eᷛʋsK ɫbUIqʋK᷈Gi cᴐZᴡbʋa᷃᷃i ᴡbɫq 20 Rɫbi ᴡmGmᴡe ɫbUIqʋK᷈cᴡiPʋjbʋ KᴡgᴡU MVb Kiʋ nɫqɫQ| Zʋiʋ ᴡeᴡfbᴐexR eᷛʋstbUIqʋK᷈Gi m`m᷃ɫ`i Pᴡn`ʋi ᴡfᴡÉɫZ exR ᴡeᴡbgɫq mnʋqZʋ Kɫi| ɫhmKj cᴔRʋɫZi exR ᴡeᴡbgq nɫqɫQ Zʋ nɫjʋ- eʋKjʋ KjʋB, P᷉`bx, KʋUʋqʋ kʋK, ɫKmj, Aoni, gUi᷃ᴡU, ᴡẏiʋ|

Successes: (one paragraph)

#cᴔKɫíi Kl.Kiʋ ᴡeᴡfbᴐexRʋZ-cᴔRʋɫZi exR jʋj kʋK, WᴡUʋ kʋK, cᴘ kʋK, Kjᴡg kʋK, mxg, eieᴡU, kmʋ, ᴡPᴘPsMʋ, jʋD, ᴡgᴡó Kgoʋ, Pʋj Kgoʋ, jʋclʋ kʋK, cʋjs kʋK, aᴡbqʋ, eʋeix kʋK, gjʋ, eᴡU kʋK, aᴘ`j, ɫe¸b, ɫXik, Kijʋ, KʋKɫiʋj, eʋKjʋ KjʋB, P᷉`bx, KʋUqʋ kʋK, ɫKmj, Aoni, gUi᷃ᴡU, ᴡẏiʋ, cUj, gᴡiP, UɫgU muVKfʋte Drcʋ`b, msMᴔ I msiẏY KiɫQ| ¸bMZgʋɫbi exR ᴡeᴘq Kɫi cᴡieʋɫi Aʋq eᴘ× nɫ"Q| GjʋKʋq ᷃ʋbxq ᴡeᴡfbᴐkʋKmeᴡRi extRi RʋZ-cᴔRʋZ eᴘ× cʋɫ"Q Ges eʋRʋɫtii extRi Dci ᴡbfᴔPZʋ KgɫQ|KgᴥjʋKʋi cjʋkeʋox BDᴡbqɫb kʋKmeᴡRi RʋZ cᴔRʋɫZi msLᴡʋ Kg ᴡQj| ᴡeᴡbgɫq µɫgB eᴘ× cʋɫ"Q|

Challenges: (one paragraph)

#%Re c×ᴡZi Pʋlʋeʋ᷃ Gi cᴐZ Aʋ᷉ʋ Kg|

# exR eʋRʋʋiRʋZ Kiʋɫiɫyɫɫ Î mgm᷃ʋi Rb᷃ Drcʋɫb AᴡMᴔ Kg|

Adjustments: (one paragraph)

# KwgDwbwU‡Z exR Drcv`b, msM&#295; I msiÿ‡b K.l.K‡`i m‡PZbZv ew×‡Z `jxq Av‡jvPbv, ewfb&oelig;c&#295;kÿb I K.l.K‡`i evox c&#695;i`k&#297;Gi gva¨‡g DØ&#443; Kiv n‡"Q|

# kvKmewR I exR weµ‡ui Rb¨ e¨emvqx‡`i mv‡_ h&#695;v K.l.K‡`i thvM‡thv‡Mi gva¨‡g m¤úK&#297;Dbqb Kiv n‡"Q|

Opportunities: (one paragraph)

# Kg&#295;Gj&#695;Kvq kvKmewR Pv‡liDc&#295;thvMx R&#695;g Av‡Q|

# †`kx kvKmewRi Pw&#695;n`v Av‡Q, c&#695;ó ¸b I ¯&#295;&#447; †ekx|

3.2. Output 2: Natural Resource Management & Diversifying farming and food systems

# Kg&#295;Gj&#695;Kvq h&#695;ev m`m¨‡`i mv‡_ †Mvei m¤wi msiÿY, †K&#447;Pv K‡¤úvó, ^Re wfUwgb I ^Re KxUbvkK Ges wewfb&oelig;K‡¤úvó c&#474;Z c&#474;vjx I DcKvixZv c&#297;n‡½ `jxq Av‡jvPbv, c&#297;kÿY, c&#695;i‡ek I exR †gj&#695;ev e¯&#295;&#301;evqb Kiv nq|

# †Mvei m¤wi msiÿYt c&#475;‡ífí m`m¨‡`i I g‡ta¨ 240 Rb h&#695;ev m`m¨ DbwZ c×wZ‡Z †Mvei m¤wi msiÿY Ki‡Q|

# **Develop Vermi compost cluster**t c&#475;‡ífí m`m¨‡`i g‡ta¨ AvM&#295;h&#295; I Dchj&#700;&#179;Zv hvPvB‡q K‡ôi fwg&#295;K‡¤úvó ^Zix Rb¨ m`m¨ wbe&oelig;Pb Kiv nq| wbe&oelig;PZ 60 Rb m`m¨i emZevoxi Dchj&#700;&#179; ¯&#695;&#700;b fwg&#295;K‡¤úvó cxU ¯&#695;cb Kiv nq | Av‡jv c&#475;‡ífí 215 Rb †K&#447;Pv K‡¤úvó Pvlx, wbR D‡Ï&#695;¨&#447;M 06 Rb mn †gvU 281 Rb Pvlx †K&#447;Pv K‡¤úvó ^Zix K‡i emZevo‡Z kvKmewR Pvl Ki‡Q|

# **Demonstrate Organic Pesticides**t c&#475;‡ífí m`m¨‡`i g‡ta¨ AvM&#295;h&#295; I c&#295;&#697;qvRbxqZv hvPvB‡q K‡i ^Re KxUbvkK ^Zix I e¨envi‡ii Rb¨ m`m¨ wbe&oelig;Pb Kiv nq, Gi d‡j c&#475;‡ífí 20 Rb ( Av‡jv - 15 ) wbR D‡Ï&#695;&#695;¨‡M 09 Rb †gvU 44 Rb K.l.K emZevoxi kvKmewR‡Z wb‡Ri ^Zix Kiv ^Re KxUbvkK e¨envi K‡i kvKmewR Pvl Ki‡Q|

Successes: (one paragraph)

# †K&#447;Pv I †K&#447;Pv mwi weµq K‡i c&#695;ev‡tii Avq evo‡Q| GB†ty‡t&#206; bvixi fwgKv †ewk n‡qvq Z&#695;‡`i ÿgZvI evo‡Q| ^Re m&#695;tii e¨envi evo‡Q I c&#695;i‡etki fvimvg¨ iÿvq fwgKv iv‡L‡Q|

# 900wU m`m¨ cwievi %Re c×wZ‡Z kvKmewR Pvl K‡l wb‡Riv bvc&#695; Lvevi Lv‡"Q Ges A&scaron;&Iacute; Z 100 wU c&#475;‡ífí evB‡ii cwievi%Re c×wZi kvKmewR wbR cwievi‡i Lv‡"Q|

# Kg&#295;Gj&#695;Kvq 294 Rb K.l.K emZevo‡Z fwg&#295;K‡¤úvó ^Zix I e¨envi K‡i Pvl‡ev` Ki‡Q Gi d‡j R&#695;wgi ev‡qvg&#695;m I De&#295;&#443;Zv ew× cv‡"Q|

# cǨí m`‡m¨i evB‡i ubR D‡`¨vÍM 06 Rb K.I.K †K‡Pv K‡¤úvó ˆZix I e¨envi Ki‡Q, 09 Rb K.I.K ˆRe KxUbvkK ˆZix I e¨envi Ki‡Q|

Challenges: (one paragraph)

# ˆRe c×wZi kvKmewR AvKv‡i †QvU, AuKvevKv I PvK wPK¨ Kg nq| Gi d‡j evRv‡i Pwn`v Kg|

# ˆRe wfUwgb I ˆRe KxUbvkK ˆZixi mgq `‡Ö nq †mRb¨ m`m¨iv Drmvn Kg †`Lv‡”Q|

# cŮg w`‡K †ewk fvM m`m¨ †K‡Pv nvZ I w`‡q bvo‡Z c‡Ö KitZv bv|


Adjustments: (one paragraph)

# %Re c×wZ‡Z Pvlvev`¨i DcKvixxZv m¤ú‡K¨ m‡PZbZvi Rb¨ KvR Kiv|

# ˆRe wfUwgb I ˆRe KxUbvkK ˆZixi DcKvi¨ msMÖni †KŠkj m¤ú‡K¨avibv †`qv|

# %Re c×wZ‡Z wewfbœ‡l¨i cwiÿvgjK cøU ev¯Í evqb K‡i djvdj †kqwis Kiv|

Opportunities: (one paragraph)

# KgℭjvKvq ˆRe KxUbvkK I ˆRe wfUwgb ˆZixi DcKiY mnRjf¨

# KgℭjvKvq fwgℭm‡ii Pwn`v evotQ|

# Dc‡Rjv I †Rjv ch®‡q ˆRe c×wZ kvKmewRi Pwn`v Av‡Q|

# ˆRe KxUbvkK I ˆRe wfUwgb ˆZixi DcKiY µ‡q A_ℭKg jv‡M|

# wewfbœcøvi gva¨‡g ˆRe c×wZi Pvlvev`¨i cℱviYv P‡j‡Q|


3.3. Output 3 Strengthened small farm based enterprises and promote marketing of seeds

#Activity: Market Analysis & Feasibility studies Workshop-

 24 wU `j n‡Z Dc‡hvMx 30 Rb g‡bvbxZ Pvlx I KgℭjvKvi wewfbœevRv‡ii AvMŮx 7 Rb exR e¨emvqx‡K wb‡q GAvivm njiæ‡g w`be¨vcx KgℭKvi Kiv n‡q‡Q| exR evRvi RvZ Ki‡Y mgm¨ wPwýZ, we‡kølY, Kibxq, cwiKíbv I `wqZ¡we‡I‡Z we¯Íwbx ZAv‡jvPbv n‡q‡Q Kgℭjvq| Kgℭjvq d¨wm‡j‡UUi wn‡m‡e `wqZ¡cvjb K‡ib 2 Rb DcmnKvix KwI Kgℭ‡Z®, j¨ÿxPvc BD‡bqb, b¨jdvgvix| A‡bK cŮkℯZii ga¨ w`‡q Kgℭjvi cwiPwjZ nq Ges wewfbœZ_¨ I AwifÁZv wb‡q Av‡j¨vPbv n‡q‡Q|

Successes: (one paragraph)

# KugDubuU‡Z 35 wU exR e¨vsK g‡Wj evox ˆZix n‡q‡Q|

# jÿxPvc BDubq‡b 15 Rb m`m¨ exR e¨emv¨ïiæ K‡i‡Qb| Zviv evRv‡i ‡h‡q exR e¨emqx‡`i wbKU we¸q K‡i‡Qb| GQvov Pvlxiv Zv‡`i evox ‡_‡K exR µq K‡i‡Qb| cůZRb Pvlx GeQi 1500‡_‡K 5000 UvKv ch®Í exR we¸q K‡i‡Qb|

Challenges: (one paragraph)

# exR cŮ¨vqb U¨vK l c¨‡KU RvZ bv _vKv|

# g‡qmPvi †gwkb bv _vKv|

# evRv‡i nvBeªW exRi mnRjf¨Zv|

# nvBeªW dm‡j i djb ‡ekx |

Adjustments: (one paragraph)

# exR e¨emqx‡`i m‡__ hµ¥v K.I.K‡`i thvMthvM ¯vcb Gi Rb¨ KvR Kiv |

# ¸bMZgy‡bi kvKmew¦Ri exR Drcv`‡bi Rb¨ cůKÿÿY, `jxq mfv l exR cøU ˆZi‡Z DØ¥ Kiv|

# KugDubuU‡Z bZb bZb exR e¨vsK g‡Wjevox ˆZix Kiv|


Opportunities: (one paragraph)

# Kg©jvKvq exR Drcv`‡bi AbÿKj cwi‡ek i‡q‡Q l BwZgata¨B exR e¨vsK g‡Wj evox ˆZix n‡q‡Q| Rj evqycwieZ©b Awf‡hvRb l cÑkgb, cwi‡ek iÿv, ivmqwbK mvi l KxUbvm‡Ki ÿwZKviK w¨K BZ¨w¨ wb‡q miKvix‡temKvixf¥‡e bvbv cŮvi gva¨‡g cŮvi n‡t"Q| ZvtZ Rbmvavit¥i g‡a¨ m‡PZbZv evot¥Q| GLb µ‡gB ˆRe Kµli w¨‡K Pvlxÿ‡`i i AvMÛ evot¥Q| m¾ivs ¸bMZgy‡bi †`kxq ex‡Ri Pwn`v µ‡gBevot¥Q|

3.4. Gender equality

Orientation on gender to the youth and women in the community

Activity: Orientation on gender to the youth and women in the community, Leadership development training to the selective members.

cj̈vkevox BDubq‡b 14wU `j n‡Z Dc‡hvMx g‡bvbxx Dc‡hvMx m`m¨‡K KugDubuU avb e¨vsK n‡j w`be¨vcx †RÛvi we‡q KgªRvjv Kiv n‡q‡Q| Ges jÿxxPvc l cj̈vkevox BDubq‡b 30wU `j n‡Z Dc‡hvMx m`m¨‡` i g‡bvbxxZ K‡i 25Rb K‡i †gvU RbtK 2 e¨tP 2 w`b K‡i cŮkÿ‡Yi Av‡qvRb Kiv n‡q‡Q| `ýU cŮkÿ‡Y †RÛvi l ‡bZZˡwel‡q avibvMZ w`K cwi®¥vi Kivmn Avbynwê½K mKj w`K Av‡jvwPZ n‡q‡Q|

Successes: (one paragraph)

# KwgDwbwU cwiP¨jbv KwgwU, BDwbqb cwii‡`¨i ---÷¨wÛs KwgwU, we`¨jq e¨e¯ˉcbv KwgwU, ¯ˉbxq mwwjk KwgwU‡Z wewrfbœ `‡ji 86 Rb bvix AskMÖhb K‡i‡Q|

# cwiev‡i weevn, µq, we‡µq ----†Ÿ‡Î 272 Rb bvixi gZvgZ MÖhY Kiv n‡q‡Q|

# †gjv, mvs¯ˉwZK Abỳ¤‡b, evRv‡i ‡h‡q µq, µxov c‡ÖZ‡hwMZv I mvgvwRK Abỳ¤‡b bvix‡`i AskMÖhY‡e‡o‡Q|

Challenges: (one paragraph)

# mvgvwRK Kms¯ˉwi I ag©q †Mvowg|

# mvgvwRK wbivcËvi NvUwZ


Adjustments: (one paragraph)

# m‡PZbZv ewỳ×‡Z mfv, †mwgbvi, i¨wj, c_ bvUK BZ¨w`` Kiv|

# mKj KgŖv‡Û bvixi AskMÖhY wbwðZ Kivi we‡‡q D‡`¨vM MÖhY Kiv|

Opportunities: (one paragraph)

# bvix AwaKvi c‡Žôvi we‡‡q miKvi BBZevPK fwgKvq Av‡Q|

# bvixv AwaKvi cvlqvi Rb¨ m‡Póˉ n‡"Q| `wqZ¡c‡‡j bvixv‡twk mdj n‡"Q|


3.5. Youth Engagement


# Activity: Day observation and women rights and others related activities-

wek¦bvix w`e‡mi i¨jx I Av‡jvPbv mfvq 300 bvix cjæl AskMÖhY K‡i| c‡K‡í i mKj AwaKvi‡fwMxB h‡ m`ḿ¨| m¿ivs hZ KgŖvÛ cwiPwjZ n‡q‡Q c‡K‡í i cÿ n‡Z Zvi meB h‡e‡`¨i AskMÖhYi gvvˆ‡g n‡q‡Q| m¿ivs mgMÖØKg©g¸jvKve¨vcx h‡e‡`¨i AskMÖhY G c‡K‡í i GKwU we‡kI ˆewkó¨| c‡K‡í i AwaKvi‡fwvMiv Ab¨vb¨‡ i MÖhY Kiv wewrfbœKv‡R AskMÖhY K‡i‡Qb| †gjv, w`em cvjb, mvgvwRK I mvs¯ˉwZK Abỳ¤b|

Successes: (one paragraph)

# m`ḿ¨ivv wbR D‡`¨v‡M wewrfbœK‡¤úóvó mvi ˆZix I e¨envi K‡i‡Q Ges Gi m¤úĥwv‡tY KvR K‡i‡Q|

# cwievi I mgv‡R h‡‡`¨i gZvgZ I wm×všĬ M‡Øb AskMÖhb evo‡Q|

# KgŖvKvq evj¨ weevn I bvix wbh©Zb‡iv‡ta †iv‡ta h‡ivB †ekx fwgKv iv‡L‡Q|

Challenges: (one paragraph)

# mgⱽR Ɩ cⱳievⱡi eq¯‹iⱽ hⱨⱡ`i  ¸iæZ¡ẅ`ⱡZ Pⱽq bⱽ|

# hⱨⱡ`i GKⱽsk ⱳk ÿⱽ Ɩ ⱳeⱳfbœⱡclⱽq ⱳbhj³ _ⱽKⱽq c₭ⱡíi ⱳeⱳfbœKg₭ⱽⱡÛ AskMⱨb Kg _ⱽKⱽ|

Adjustments: (one paragraph)

# hⱨⱡ`i mⱡPZbZⱽ eⱳ×ⱡZ KⱽR Kiⱽ

# hⱨⱡ`i Pⱳⱳn`ⱽi ⱳfⱳÉⱡZ ⱳeⱳfbœc₭k ÿY cÛⱽⱡbi gⱽaⱨⱡg `ÿZⱽ eⱳ× Kiⱽ|

Opportunities: (one paragraph)

# hⱨiⱽ mnⱡRB Dⱡ`¨ⱽM MⱨY KiⱡQ|

# ⱡhⱡKⱽb bZb ⱳelⱡq hⱨⱡ`i AⱽMⱨ ⱡeⱳk|


3.6. Best Practices Documentation and Spread of SoS

ⱳiⱡcⱳU₭ⱽjⱳb mgⱡq ⱡeó c₭KⱳUk ⱳnⱡmⱡe eⱳsjⱽ fⱽlⱽq  WKⱡgⱦUW nⱡqⱡQ 9ⱳU ⱳelⱡq 18ⱳUⱡKm ÷ⱳW| Gi gⱡa¨ AⱽⱡQ cKí cⱳiⱳPⱳZ mfⱽ, cⱳiⱡek Ɩ eⱡR ⱡgjⱽ. %Re c×ⱳZⱡZ KⱽK meⱳP PⱽI, ⱳcⱳfGm cøU eⱽ¯Í eⱽqb,ⱡKⱨPⱽ mⱽⱡi mⱳiIⱽ PⱽI, ˆRe c×ⱳZⱡZ ¯ⱽbxq RⱽⱡZi eⱡR cøU ˆZix, ˆRe KⱽUbⱽkK eⱨenⱽⱡi ⱡe¸b PⱽI, ⱡKⱨPⱽ Kⱡ¤úó ˆZixⱡZ mdjZⱽ, ⱡKⱨPⱽ Pⱽⱡl bZb ⱡKⱨkj, exR msMⱨ-msiÿY Ɩ m¤úmⱽiⱡY mdjZⱽ| ⱡKm ÷ⱳWi mⱽⱡ_ Qⱳe mshj³ nⱡqⱡQ| c₭ⱡíi d¨ⱳmⱳj ⱡUUiiⱽⱡKm ÷ⱳW¸ⱡjⱽ msMⱨ KⱡiⱡQb|


Successes: (one paragraph)

#c₭ⱡí mdj PPₚⱳj WKⱡgⱦUUW nⱡqⱽi dⱡj Dⱡ`¨ⱽMxiⱽ Aⱽbⱳ`Z nⱡ"Q Ɩ Zⱽⱡ`i gⱡa¨ AⱽiI Dⱡ`¨ⱽM eⱽⱡQ Ges m¤úmⱽiⱡY fⱳgKⱽ iⱽLⱡQ|

# WKⱡgⱦUⱳU gⱽⱡV ⱳk ÿⱽi KⱽⱡR eⱨenⱽi nⱡ"Q|

# d¨ⱳmⱳj ⱡUUiiⱽ AⱽiI DrmⱳnZ nⱡqⱡQ| Zⱽiⱽ KⱽⱡRi ¯₭KⱳZ ⱳnⱡmⱡe ⱳeⱡePbⱽ KiⱡQ|

# miKⱽix ⱡemiKⱽix ms¯ⱽi mⱽⱡ_ⱡhⱽMⱡhⱽM eⱳ×ⱡZ DcKiY ⱳnⱡmⱡe KⱽR KiⱡQ|

# ms¯ⱽi mⱨⱽg eⱳ×ⱡcⱡqⱡQ|

Challenges: (one paragraph)

# d¨ⱳPⱳj ⱡUUiⱡ`I `ÿZⱽi NⱽUⱳZ

# K¨ⱽⱡgiⱽ bⱽ _ⱽKⱽ

# eⱽⱡRU ¯fⱡZⱽ

Adjustments: (one paragraph

# mʉ¤§ɥj Z cᶂPóv I ms¯ʋi mnʋqZʋ

Opportunities: (one paragraph)

# GK `j ʉbᵗeʍ`Z KgℙAʋᵗQ Ges ¯ʋi Ab¨ʋb¨ cₖᵗíi Kgℚ`i mnʋqZʋ cʋIqʋ hʋq|

# AʉaKʋiᵗfʉⱮiʋ mnᵗhʋⱮxcℰb

3.7. Program Innovations adapted seed varieties and best practices disseminated

# KgℰjʋKʋq ᵗh mg¯Í kʋKmeʍRi exR Pjgʋb iᵗqᵗQ Zʋi mʋᵗ_ Ab¨ GjʋKʋ †_ᵗK msⱮᵭ Kiʋ bZb bZb kʋKmeʍRi exᵗRi RʋZ-cℝʋZ KʉgDʉbʉU exR e¨ʋstK msiÿY Kiʋi cᵗi KʉgDʉbʉUi m`m¨ᵗ`i gʋa¨ᵗg KgℰjʋKʋq m¤úᵐʍʋiZ nᵗ”Q Gi dᵗj KʋUʠʋkʋK, ʉÿiʋ, eʋKjʋ KjʋB, gUi¨ʉU RʋZ¸ɥj bZb RʋᵗZi exR ʉnᵗmᵗe msᵗhʋⱮRZ nᵗ”Q|

Successes: (one paragraph)

# exᵗRi RʋZ-cℝʋZ eɥ× cʋᵗ”Q I m¤úᵐʍʋiZ nᵗ”Q|

# eʋRᵗii exᵗRi Dcᵗi ʉbfℝxj Zʋ KgᵗQ|

# cʉievᵗiiAʋq eɥ× cʋᵗ”Q|

Challenges: (one paragraph)

# bZb RʋZ-cℝʋᵗZieʉnᵗii ʉKₒzexᵗR exReʉnZ †iʋM msµʉʋgZ nᵗqᵗQ|

# eʉnᵗii exR KgℰjʋKʋi AʋenʋIqʋ I gʉʉUi mʋᵗ_ Lʋc LʋIqʋᵗZ ʉKₒᵗeʉK mgq jʋMᵗQ|

Adjustments: (one paragraph)

#exR hʋPʋB eʋQʋB Gi ga¨ʉ`ᵗq bZb RʋZ-cℝʋᵗZi exR msⱮᵭ I m¤úᵐʋib|

Opportunities: (one paragraph)

# KgℰjʋKʋq KʉgDʉbʉU exR e¨ʋsK iᵗqᵗQ|

# ʉeʉnfb¤G· ᵗcʋRʋi ʉfʉRᵗUi gʋa¨ᵗg bZb bZb RʋZ-cℝʋᵗZi exR msᵗhʋRb Kiʋi mᵗhʋⱮ Aʋᵗ Q|

# KʉgDʉbʉUᵗZ exR MᵭY Kiʋi AʋMᵭ Aʋᵗ Q|

## 4. Organizational development

Describe any key strategies and/or activities undertaken to increase the capacity of **your** organization to implement the new program. This pertains only to you as an organization, and not to the communities you are supporting. Please also highlight challenges encountered or to be addressed.

ms¯vi e¨e¯vcbv KwgwUi cÿ ntZ h_vh_fvte cK͂íwU ev¯Íevqtbi Dt¯¨vM MőY Kiv ntqtQ| e¨e¯vcbv KwgwUi cÿ ntZ wbqwgZfvte cK͂íi Kvh℗g ZÉŗeavb Kiv ntqtQ| †`‡k GLb wbivc` Lvevi weltq cŴvÍii Rb¨ miKvi I bvMwiK mgvR BwZevPK fwgKv wbtqtQ| dtj ˆRe c×wZ‡Z Kwl Drcv`‡b m‡PZbZv ew×i ctÿ mgv‡Ri Ae¯vb| GmÍGm cK͂í ev¯Íevqtbi dtj BDGmGm GKwU m¤§ybRbK Ae¯vb AR℗ K‡i‡Q| miKvi, bvMwiK mgvRmn mKj †ckvi Rbmvavi‡Yi mv‡_ ms¯vi m¤úK℗l †hvMvthvM †hgb ‡e‡o‡Q †Zgwb ms¯vi mbvg ‡e‡o‡Q|

G‡ÿ‡Î cK͂í ev‡RU bv _vKvi mxge×Zv Av‡Q|

- Recruitment of new staff

cK͂í eZ℗vb Kg℗vwiatZ wbweofvte KvR Ki‡Z Avil 2 Rb d¨wmwj‡UUi wb‡qvM †`Iqv cŴqvRb|

- Capacity building/training of existing staff

eZ℗vb Kgℚ`i mÿgZv ew×i Rb¨ cK͂ÿb †`Iqvi cŴqvRb Av‡Q|

- Improvement of financial or administrative procedures

cK͂íi GKvD›Um uGWwgb Awdmv‡ii `wqZ¡cvj‡b K‡ib ms¯vi cℚvb KvhℚĵÍq ntZ GK Rb Kgℚ℗Zvi Avswkk `wqZ¡wÍm‡te| wZwb cℚvbZ Awdmwfwë K `wqZ¡cvj‡b K‡ib| G‡ÿ‡Î GKRb KgℚwbtqvM ‡`Iqv m¤⊂n‡j cK͂íi KvtR Awdtmi `wqZ¡cvj‡bi cvkvcvwk gvV chℚq wKQzmnvqqZv Kiv m¤⊂n‡te|

- Strengthening of your organizations' infrastructure, materials and equipment

- Organizational assessment

ms¯vi Dbℚb I MwZ‡eM evovtbvi Rb¨ AM℗bvB‡Rkbvj G‡mm‡gℛU nIqv `iKvi|

- New alliances and relationships with other organizations and institutions

BDGmGm GLb I qvjⓌ iæi¨vj †dvivg di `¨d¨wgwj dwgℚ Gi ev!sjv‡`k RvZxq KwgwUi m`m¨ g‡bvbxZ ntq‡tQ| G‡ÿ‡Î BDGmGm Kvhℛi fwgKv ivL‡Z Pvq| evsjv‡`k miKv‡ii Kwl m¤úñwvY Awa`ßi I exR Drcv`b wefvtⓌM mv‡_ μgvšÍq m¤⊂tKℚ Dbℚb n‡"Q| dtj ms¯vi mÿgZv evovi cvkvcvwk cK͂í ev¯Íevqtb cℚvRbxq fwgKv ivLv m¤⊂n‡"Q|

- Monitoring and Evaluation activities

KvhŘifv‡e g␣bU␣is I gj¨¨vqb Kivi Rb¨ms¯vi g␣bU␣is␣ef␣M K␣R Ki‡Q| ␣ef␣‡Mi m␣ÿgZ␣ evov‡Z (‡j␣vKej , c␣kÿY I DcKiY) cŘ‡íi cÿ †_‡K A␣vs␣K mn␣qZ␣ Kiv c␣q␣vRb|

**5.Outputs Please Update Table 1 from the Semi Annual Attached to this message**
. 6.Outcomes

Please work with your team (management and field staff) to reflect on and respond to the following questions

Please provide specific examples as much as possible. The more detailed the better!

You may also attach other documents (workshops reports, memoranda of understanding, newspaper articles, e-mail communications) that provide further evidence related to your answers.

> Please describe any**external factors that occurred between May 2015 and April 2016 that affected the food and farming systems of farmers in SoS program regions.**_We are particularly interested in whether there have significant climate events such as extreme weather, drought, or flooding. We would also be interested in any other social, economic, political or other types of pressures that have affected the farming communities you are working with._
>
> #cŘÍ mgqKv‡j kx‡Zi ïiæ‡Z k␣vK me␣R Drcv`‡bi c␣g ‡gŠm‡g 27‡m‡Þ¤‡Ô15 nV␣r cŘÛ e␣ó‡Z k␣vK me␣Ri ‡ÿZ c␣q 70 f␣M ␣ÿ␣ZMŰ´n‡q␣Qj|
> b‡f¤¯Í Gi ‡k␣I f␣M ‡_‡K ␣W‡m¤‡íi c␣vga°chŠÍ cŘÛ ␣ÿiv n‡q␣Qj| Zv‡Z k␣vKme␣Ri 60 f␣M Pviv ␣ï␣K‡q g␣iv ‡M‡Q|
> cŘÛ ␣ÿivi Kvi‡b60 kvKme␣Ri Pviv ␣ÿ␣ZMŰ´n‡q␣Qj|

1. In general, **how did the young women farmers respondto the external factors** described in #1 above? Did you observe any **differences** in how **men, women, youth,** or other specific groups **responded**? _Here we are interested to farmers' responses in areas affected (including but not limited to program participants).Give specific examples (e.g., describe a situation you observed, quotes of what you heard people say, share data on the impact from other sources)._
   # ‡e␣ki f␣M Pvl␣B c␣ivq kvKme␣Ri exR ecb Ki‡Q| Gmgq evRvi ‡_‡K ␣Kb‡Z cv‡i␣b Ggb 85 Rb Pvlx K␣gD␣b␣U exR e¨vsK †_‡K exR mn␣qZ␣ ␣b‡q‡Qb| AšÍZ 15 f␣M Pvlx H †g␣m‡g c␣ivq Avi k␣vK me␣R Pvl K‡ib␣b| ␣KଠPvlx Avs␣K ␣ÿ␣ZMŰ´†ÿZ i␣ÿ␣v‡e␣ÿ b K‡i‡Qb| Zv‡Z ␣Kଠ␣ÿ␣Z c␣l‡q ␣b‡q‡Qb|
   # ␣ÿ␣ZMŰ‡¯Í`i 40 f␣M evRvi †_‡K Pviv µq K‡i kvKme␣R Pvl K‡i‡Qb| Ab¨ Pvlxiv Avi H †g␣m‡g kvKme␣Ri Pvl K‡Z c␣‡ib␣b|

2. **How did participants' ability to respond** to external factors described in #1 **compare** to farmers who have not participated in the program or compared to other similar situations you have witnessed? Did the **program contribute** to participants' ability to respond? How? _Give specific examples (e.g., describe a situation you observed, provide specific quotes of what you heard people say, share data on the impact from other sources)_

# nVᵥᵣ eᵤótZ kᵥKmeᵤᵤRi ÿᵤZMᵃˊcK̃íf³ Pᵥlᵪ‡`I c꜅q mK‡jB c᷈pivq Pᵥl Ki‡Z mÿg n‡q‡Q│ᵤKš̌`Ab¨ᵥb¨ ÿᵤZM᷈ðˊPᵥlᵪ‡`i 50 fᵥM c᷈pivq Drcᵥˋb Ki‡Z†c‡i‡Qb│

# ÿivq ÿᵤZM᷈ðˊcK̃íf³ Pᵥlᵪ‰i c꜅q 80 fᵥM c᷈pivq Drcᵥˋb Ki‡Z mÿg n‡q‡Qb│ KᵥiY Zᵥiv Gᵤe‡q m‡PZb ᵤQ‡j b│ Ab¨ᵥb¨ Pᵥlᵪ‡`i c꜅q 70 fᵥMB c᷈pivq Drcᵥˋb K‡ibᵤb│

3. Are there any **other factors (beyond the program) that have either facilitated or limited** participants' ability to respond to external factors described in #1? *Give specific examples (e.g., describe a situation you observed, provide specific quotes of what you heard people say, share data on the impact from other sources).*

4.

j ÿᵪPᵥc BDᵤbq‡bi ᵤKQᵤ gᵧmᵤj g KᵤgDᵤbᵤU‡Z bᵥix m`m¨‡`i evoᵪi evB‡i hᵥlqᵥ, mfᵥq AskM᷈hᵗYi †ÿ‡Î cᵢæliv evaᵥ ᵤˋ‡q‡Q│ H me `j ̦‡jᵥ‡Z ms⁻ᵥi cᵢæl Kgᥫᵗlᵥ †hᵥ‡hᵥM I mfᵥq AskM᷈hY K‡ib bᵥ│ G mgm¨ᵥ ᵤb‡q ⁻ᵥbxq `ixq m`m¨ I Ab¨ᵥb¨ `‡ji m`m¨‡`i g‡aᵗ Aᵥ‡jᵥPbᵥ n‡q‡Q│ Zᵥiv cᵢæl‡`i mᵥ‡‗ Aᵥ‡jᵥPbᵥ K‡i‡Qb mgm¨ᵤᵤU mgᵥaᵥ‡bi Rbᵗ│ GLb m`m¨iv bᵥix mnᵤᵤqKᵥi mnᵥqZᵥq mfᵥ Ki‡Z cᵥi‡Q I Ab¨ᵥb¨ mKj Kᵥh᷈ᵨ‡g AskM᷈hY Ki‡Qb│

bᵥix‡`i PjᵥPj I mgᵥ‡R m‡PZbZᵥ evoᵥ‡bᵥi Rb¨ msMᵤWZ m`m¨‡`i Aᵥ‡qᵥRᵗR‡b W᷈gᵥ †kᵥ Kᵢv †h‡Z cᵥ‡i│

5. Are there **strategies that the program needs to develop in the future to better support participants' ability to respond to external factors?** Is there specific support that USC can offer to help you do ts?

# m`m¨‡`i m‡PZbZᵥ evoᵥ‡bᵥi Rb¨ Kgᥫᵗᵥjᵥ/c᷈lᵤ̃Kÿ‡Yi Aᵥ‡qᵥRb Kᵢv c᷈lᵥqRb│

***Adoption of Practices and Policies***

6. Between May 2015 and April 2016, have you observed any **actions which demonstrate that actors in your country are adopting practices or policies** that support farmers rights, agro-biodiversity, seed security or other principles promoted by the SoS program? *Please give specific examples describing the changes you have observed. Note that these changes do not need to be directly related to your program.*

# MZ 27 gᵥP©2016 ᵤᵤf Pᵗ‡bj AᵥB Gi mn‡hᵥMZᵥq bᵪjdᵥgᵥix †Rjᵥv c᷈lkᵥmb I Kᵤl mgc᷈lᵥᵥ᷉viY Aᵤᵤᵥˋßi bᵪjdᵥgᵥix gᵤkDi ingᵥb ᵤᵤᵤM᷈ðK‡jR gᵥtV ᷈ðKᵤl evᵗRU Kl.‡Ki evᵗRU᷈ð Ab᷈ᵨᵥb K‡i│ †mLᵥ‡b Ab᷈ᵨᵥ‡b c꜅ᵥᵤb AᵤZᵤ̶ ᵤᵤ‡m‡e Dcᵤ̶⁻Z ᵤQ‡jb Mbc᷈ᵣRᵥZš̌ᵪᵥ evsjᵥ‡`k miKᵥ‡ii gᵥbbᵤq A᷈ᵧᥫᵤ̌š̌ᵪᵪ Rbᵥe Aᵥej gᵥj Aᵥᵼᵼᵤᵤj gᵧᵧnZ ᵤe‡kl AᵤZᵤ̶ ᵤᵤ‡m‡e Dcᵤ̶⁻Z ᵤQ‡jb, Mbc᷈ᵣRᵥZš̌ᵪᵥ evsjᵥ‡`k miKᵥ‡ii gᵥbbᵤq ms⁻ᵤᵤZ ᵤelqK g᷈š̌ᵪ Rbᵥe Aᵥmᵥˋ‡⁄₄gᵥb bᵪj│ Ab᷈ᵨᵥb ˆRe Kᵤli ᵤelᵤq ᵤ̦iæ‡Zᵢl mᵥᵼᵼ AᵥjᵥPbᵥ nq Ges evᵗR‡U ˆRe Kᵤl Lᵥ‡Z evᵗRU eᵤ⁄×i Rb¨ A‡b‡KB gZᵥgZᵼˋb│ A᷈ᵧᥫᵤ̌š̌ᵪ Zᵥvi e³‡e¨ ˆRe Kᵤli ᵤ̦iæZᵢe‡jb│

7. Between May 2015 and April 2016, have you observed any **actions which demonstrate that actors in your country are showing increased interest, awareness, or recognition of practices or policies** that support farmers rights, agro-biodiversity, seed security or other principles promoted by the SoS program? (i.e. signs that actors could be moving toward adoption?). *Please give specific*

*examples describing the changes you have observed. Note that these changes <u>do not need</u> to be directly related to your program.*

bxj dvgvix ‡Rj v Kwl m¤úmwi Y Awa`ßi fwg©K‡¤úvó m¤úmwi‡Y KvR Ki‡Q| cÕK‡í í fwg©Pvlx‡`iwbKU n‡Z †K‡tPv µq K‡i Zv‡` g‡tbvbxZ Pvlx‡``l wbKU mieivn Ki‡Q| Zv‡`l fwg©wcU ¯vc‡tbi GmlGm cÕK‡í í Kg@`l mnvqZv wb‡í”Q| GQvovl K‡qKwU Gbw‡RI l ‾vbxq Pvlxiv cÕK‡í í Pvlx‡``i wbKU n‡Z †K‡tPv µq Ki‡Q| Zv‡Z cÕK‡í í Pvlxiv Aw_Ñ‡ mµeav cv‡t"Qb| Ab¨w`‡K fwg©K‡¤úvó m¤úmwi Z n‡t"Q| cÕK‡í í Pvlx‡``i Av‡tiv Drmvn evo‡tQ|

8. **Has the program <u>contributed</u> (directly or indirectly) to any of the changes described in #6 or #7 above?** If so, explain how the program contributed, as well as any other factors you think were important in influencing other actors. Are there **strategies** that the program needs to develop in the future to better support external stakeholders adopting policies or practices that represent the values and approaches used by this program? Is there specific support that USC can offer to help you do this?

# cÕK‡í í AšÍ Z: 900 wU cwievi Ges Gj vKvq AšÍ 100 ˆRe kvKmewR Drcv`b Ki‡Q| Ges 300 wU cwievi cwievi fwg© K‡¤úvó Drcv`b Ki‡Q| wKšÍ Zviv evRvi gj¨ Kg cv‡t"Q| fwg©K‡¤úvó I Ab¨vb¨ ˆRe Drcwi Z c‡b¨i h_vh_ gj¨ cÛßi Rb¨ gv‡K‡Us mnvqZv c‡iqvRb|

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## *7.Lessons learned and other comments*

Please describe any lessons learned during this reporting period and any other useful information or observations regarding your program. Please explain whether changes in the context or re-evaluation of activities call for a revision or change of project plans or targets.

1. **cÕK‡í í ev¯Íewq‡tbi ïi ia‡tZ cÕK‡tí í me ai‡tbi †÷K‡nvì vit`i cÕK‡í ms¡vvšÍ mKj Z_¨ AemnZ K‡ti Zv‡tZi gZvgZ †bI qvvi d‡tj AskMÖ†Ykvixt`i g‡ta¨ K‡tRi we‡t'q gwjKvbv†tevav ˆZi xn‡tq‡tQ| Kg‡RvÛ ev¯Íewqvb mnR n‡tq‡tQ|**

2. **q¥iv bZb †Kvb welt'K mn‡tR MhY Ki‡tQb I ev¯Íewq‡tb fwgKv ivnL‡tQb|**

3. **bviix‡tbZ‡tZ¡i ewx i d‡tj cwievii fwgKv ivnLvv mnR n‡t"Q|**
4| †Kvb m`t¯m¨i GKK mvdj¨ †`t‡tLI Ab¨iv D‡t`¨¨M wb‡t"Qb| GB mvdj¨ ¯qs¥µqfv‡te m¤úmwi‡tY fwgKv ivnL‡tQ|

4. **m`m¨ivewewfbbt¥mev`vbKvix c‡tŽô‡ti Z_¨ wel‡tq m‡tPZbZv nÍ Iqvi d‡tj ‡tmev`vbKvix c‡tŽô‡ti mvt_ Zvt``i thvWÑthvW I ‡tmev c‡tÒß evo‡tQ|**

5. **Pvlx‡``i m`vj¨ †Zgb cPvvi bv n I qvvq c‡bvi n‡t"Q axi MvwtZ‡tZ |**

## mycwii k

1. **cÕK‡í í AwaKvit‡tfvMx I Kg©jvKv m¤úmwi Z n‡tj Drcvw¯Z cb¨ gv‡tK‡Us Kivi t¥t‡tÎ ` ‡tZ cÖfvet‡tdj‡te|**
2. **GLvbKvi Kg©I AwaKvit‡tfvM‡t``i i Ab¨t †Kvb t`t‡t‡ki Kvh¡g t`L‡t I gZwewgq Kivi e¨e‾v Kivth‡tZ cv‡ti|**

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